

# KEY LEARNINGS: LANGUAGE ARTS

*Based on Pathways Scope and Sequence and Assessed Target Skills*

2009-2011

## FIRST GRADE

### **Extended Reading and Writing**

- Meet teacher/student set goals for reading at home and school
- Understand concept of print: front/back, top/bottom, left/right, word, title, different punctuations
- Recognize and read grade appropriate sight words
- Read silently for pleasure
- Recognize and write first and last names
- Meet teacher/student set goals for writing
- Print from left to right
- Correctly form numbers 0-9
- Write legibly in manuscript with proper form and size

### **Comprehending, Studying, and Evaluating Ideas**

- Sequence events
- Generate titles for writing
- Write stories based on predictable text
- Retell or take notes using story structure
- Analyze and compare characters and issues
- Write paragraphs with main ideas and details

### **Reference Skills**

- Alphabetize words by first letter

### **Word Study**

- Recognize rhyming words
- Write upper and lower case letters
- Recognize alphabet sequence
- Hear, read, and write words with initial sounds
- Hear, read, and write words with diagraphs
- Recognize sound-letter associations
- Recognize and read CVC words
- Read and spell short vowel words
- Read, spell and write words with silent e
- Read, spell and understand base words with inflectional endings: -ed, -ing, silent e based words, CVC base words
- Read and write plurals: -s and -es
- Divide words into syllables

### **Sentence Skills**

- Edit for ending: periods, question marks
- Edit for capitalization: beginning of sentences, names, I
- Edit for subject-verb agreement
- Edit for possessives

**SECOND GRADE****Extended Reading and Writing**

- Meet teacher/student set goals for reading at home and school
- Recognize and read grade appropriate sight words
- Read silently for pleasure
- Read with expression, speed, and accuracy
- Meet teacher/student set goals for writing
- Write using proper spacing, including margins
- Write legibly in manuscript with proper form and size

**Comprehending, Studying, and Evaluating Ideas**

- Retell or take notes on narratives using story structure
- Retell or take notes on narratives using story plans
- Analyze and compare similarities and differences
- Analyze and compare characters, themes, and issues
- Analyze main ideas through concept maps
- Develop two-column notes and charts
- Evaluate opinions and issues
- Develop number outlines with topics and details
- Write paragraphs with main ideas and details
- Write questions for discussion about content and literature
- Develop QARs
- Sequence events
- Develop number notes with topics and details 1-2-2-2

**Reference Skills**

- Alphabetize words according to the first, second and third letters

**Word Study**

- Blend CVC words with short a
- Blend CVC words with short e
- Read and write words with short vowels
- Read and write words containing long vowels
- Use word analysis skills and context to identify unfamiliar words
- Read and write words with r-controlled vowels
- Read and write words with consonant digraphs
- Read and write words with consonant + le ending
- Read and write words with final y
- Read and write words containing vowel combinations
- Read and write inflectional endings on verbs and contractions
- Use comparative and superlative forms of adjectives and adverbs
- Read and write words with prefixes and suffixes
- Identify synonyms, antonyms, and homonyms

**Sentence Skills**

- Identify nouns
- Identify pronouns
- Identify verbs
- Edit for capitalization
- Edit for punctuation
- Write complete sentences

**THIRD GRADE****Extended Reading and Writing**

- Recognize and read grade appropriate sight words
- Read silently for pleasure
- Write an autobiography
- Write for the purpose of thanking
- Write descriptions and personal experiences in sequence
- Write stories and picture stories
- Write poetry
- Write for the purpose of researching
- Write a newspaper article
- Write to express opinion
- Use the writing process
- Write plays

**Comprehending, Studying, and Evaluating Ideas**

- Develop two-column notes and charts
- Use number notes, concept maps, and visual media
- Use picture clues to: read a story, predict unknown words, understand content and gain meaning
- Determine meaning of unfamiliar words and phrases
- Develop level-appropriate vocabulary through the use of context clues and resource materials
- Develop main idea outlines using number notes with topics and details
- Write summaries
- Analyze, compare, and contrast character traits
- Analyze main ideas using concept maps
- Distinguish between fact and opinion
- Assess by opinion-proof notes and persuasive paragraphs
- Write questions for discussion about content of literature and visual media
- Develop main idea outlines
- Create visual media to differentiate real and imaginary information
- Analyze main ideas of visual media
- Write paragraphs with main ideas and details
- Underline selectively
- Understand bias in media messages and products
- Identify and describe specific thoughts and feelings from visual media
- Analyze author's craft
- Sequence events through pictures, notes, timelines, charts and paragraphs

**Reference Skills**

- Use library references
- Alphabetize by second letter and beyond
- Use a dictionary

**Word Study**

- Read words with short vowel patterns and high frequency words
- Read and write words with silent e
- Read and write two-syllable words
- Divide words into syllables
- Read, spell, write words with hard and soft c and g
- Write one and two-syllable words with ai, ay, ee and ea
- Recognize the use of repeated sounds in literature
- Decode and write words containing diphthongs
- Read, spell, and write verb endings

- Identify, choose, and write the correct forms of the verb be with and without helping verbs
- Form contractions using not
- Use *a*, *an*, and *the* correctly
- Read and spell words with r-controlled vowel patterns
- Read, spell, and write antonyms, synonyms, and homophones

**Sentence Skills**

- Understand word and sentence order
- Indent paragraphs
- Edit for capitalization
- Edit for punctuation
- Edit for commas in dates, series, greetings and closings of a letter
- Use abbreviations
- Identify and use parts of speech
- Identify and use adverbs
- Identify and use verbs
- Recognize and edit correct verb tenses
- Identify and use pronouns
- Understand common and proper nouns
- Edit for usage
- Identify different kinds of sentences
- Write clear, concise, correct, varied, and complete sentences
- Use new vocabulary in concept maps, sentences, and discussions

**FOURTH GRADE****Extended Reading and Writing**

- Recognize and read grade appropriate sight words
- Read silently for pleasure
- Use the writing process
- Write poetry
- Write descriptions and personal experiences in sequence
- Write to express opinion

**Comprehending, Studying, and Evaluating Ideas**

- Sequence events through timelines
- Evaluate by opinion-proof notes and persuasive paragraphs
- Order events sequentially
- Analyze and compare characters
- Scan text to discover content
- Analyze main ideas using concept maps
- Develop main idea outlines using number notes with topics and details
- Develop two-column notes and charts
- Practice test-taking strategies
- Write summaries
- Analyze, compare, and contrast characters, plot, theme, setting, and issues through maps, notes, charts, diagrams
- Write paragraphs with main ideas and details
- Ask questions for discussion about content of literature
- Write questions for discussion about content of literature and visual media
- Retell or take notes on narratives using story plans

**Reference Skills**

- Use library references

**Word Study**

- Decode long i words
- Use new vocabulary
- Read, write, and spell plurals
- Identify and use adverbs

**Sentence Skills**

- Recognize fragments and run-on sentences
- Identify and use nouns
- Underline or italicize for titles
- Use commas after introductory words
- Write clear, concise, correct, varied and complete sentences
- Use new vocabulary in concept maps, sentences, and discussion
- Recognize and edit correct verb tenses
- Identify and use adverbs
- Edit for usage
- Identify and use pronouns
- Identify and use prepositions
- Recognize and use prepositional phrases

**FIFTH GRADE**

**Extended Reading and Writing**

- Read to obtain information
- Use decoding and context to read
- Use the writing process
- Write expository papers
- Edit spelling, grammar, and punctuation
- Recognize and read grade-appropriate sight words
- Write a picture book
- Write for various purposes and audiences
- Write using story elements

**Comprehending, Studying, and Evaluating Ideas**

- Write paragraphs with main ideas and details
- Retell or take notes on narratives using story plans
- Determine meaning of unfamiliar words and phrases
- Develop two-column notes and charts
- Identify bias in visual, auditory, and literary works
- Discern between good and evil, real and imaginary, fact and opinion
- Use graphic organizers
- Evaluate by opinion-proof notes and persuasive paragraphs
- Analyze author's craft
- Analyze story elements
- Synthesize information from multiple, reliable resources
- Analyze main ideas of print and visual media
- Write summaries
- Develop discriminatory skills

**Reference Skills**

- Use library references
- Use reference resources

**Word Study**

- Read, spell, and write words with short and long vowels
- Correctly spell grade-appropriate words
- Read, spell, and write homophones
- Read, spell, and write common contractions
- Read, spell, write, and define easily confused words
- Read, spell, and write compound words

**Sentence Skills**

- Identify the subject and predicate in a sentence
- Identify and use conjunctions
- Recognize fragments and run-on sentences; combine short, related sentences
- Identify and use grade-appropriate punctuation
- Write sentences, paragraphs, and stories
- Edit for usage
- Identify action verbs
- Identify and use correct verb tense
- Identify and use adjectives
- Identify and use proper nouns
- Identify and use proper adjectives
- Identify and use adverbs
- Capitalize and punctuate abbreviations

**SIXTH GRADE****Extended Reading and Writing**

- Use the writing process
- Write expository papers
- Recognize and read grade-appropriate sight words
- Organize final drafts logically
- Write from an outline
- Edit spelling, grammar and punctuation
- Write sentences, paragraphs, poetry, and stories
- Write using a variety of genres

**Comprehending, Studying, and Evaluating Ideas**

- Sequence events through pictures, notes, timelines, charts, and paragraphs
- Write paragraphs with main ideas and details
- Develop main idea outlines using number notes with topics and details
- Determine meaning of unfamiliar words and phrases by using context clues or resource materials
- Create and experiment with visual media to communicate story elements and establish mood
- Evaluate by opinion-proof notes and persuasive paragraphs
- Analyze story elements
- Use graphic organizers
- Develop two-column notes and charts
- Write summaries
- Develop discriminatory skills
- Understand similes and metaphors
- Synthesize information from multiple, reliable resources

**Reference Skills**

- Use library references
- Use reference resources

**Word Study**

- Read, spell, and write multi-syllabic words
- Correctly spell grade-appropriate words
- Read, spell, write, and define suffixes
- Read, spell, write, and define words from other cultures
- Read, spell, write, and define easily confused words

**Sentence Skills**

- Identify and write different kinds of sentences
- Recognize and edit: commas, abbreviations, quotations, titles, compound sentences, appositives
- Recognize and use possessive nouns
- Identify and use verbs
- Identify and use adverbs
- Identify and use parts of speech
- Recognize and write sentences with natural, interrupted, and invented order
- Identify and use prepositional phrases
- Identify and use adjective phrases

**SEVENTH GRADE****Extended Reading and Writing**

- Use the writing process
- Write summaries
- Edit for spelling, grammar, and punctuation
- Write in cursive legibly with proper form and size
- Organize final drafts logically
- Write from an outline
- Show how the writer thinks and feels about a topic in the final draft
- Read a variety of genres
- Write using a variety of genres
- Read to obtain information
- Write from a Christ-centered perspective
- Write autobiographies, journals, flip books, and spool papers
- Write to share, explain, express feelings and opinions, and share research
- Write a friendly letter

**Comprehending, Studying, and Evaluating Ideas**

- Listen to, contribute, and stay on topic in discussions
- Determine meaning of unfamiliar words through context clues
- Evaluate by opinion-proof notes and persuasive paragraphs
- Predict outcomes
- Write paragraphs with main ideas and details
- Give oral reports
- Analyze story elements
- Develop two-column notes and charts
- Use graphic organizers
- Analyze, compare and contrast characters through notes
- Take notes on narratives using story plans
- Synthesize information from multiple reliable resources
- Use character notes and maps
- Answer printed questions

**Reference Skills**

- Use library references
- Use reference resources
- Use a Bible concordance

**Word Study**

- Correctly spell grade-appropriate words
- Read, spell, and write multisyllabic words
- Read, spell, and write grade-appropriate sight words
- Read, spell, and write synonyms
- Write clear, concise sentences, including compound and complex sentences
- Identify and use nouns
- Identify and use prepositions
- Identify and use objects of the preposition
- Diagram sentences with prepositional phrases
- Edit for punctuation, grammar, and spelling

**Sentence Skills**

- Write clear, concise, varied, and complete sentences
- Identify and write the four types of sentences
- Edit for capitalization
- Identify and use grade appropriate punctuation
- Write titles correctly
- Recognize and use action, helping, singular, and plural verbs
- Recognize and use perfect tenses, progressive tenses, active and passive voice
- Recognize and use transitive and intransitive verbs
- Write sentences, paragraphs, essays, and stories
- Identify and use adverbs
- Recognize and use comparative and superlative forms
- Recognize, use, and edit double negatives
- Use new vocabulary in concept maps, sentences, and discussion
- Identify and use pronouns
- Recognize and use possessive, agreement with indefinite pronouns
- Recognize and use interrogative, demonstrative, indefinite, reflexive, intensive, and pronoun cases

**EIGHTH GRADE****Extended Reading and Writing**

- Write poetry, letters, and plays
- Write essays within a specific time period
- Show how the writer thinks and feels about a topic in the final draft
- Develop a spool paper
- Use the writing process
- Write and create visual media from a Christ-centered perspective
- Write for various purposes and audiences
- Write using story elements
- Read to obtain information
- Write expository papers
- Write newspaper articles
- Write parables

**Comprehending, Studying, and Evaluating Ideas**

- Use projection, rate, articulation, and phrasing to communicate effectively
- Dramatize
- Write paragraphs with main ideas and details
- Evaluate by opinion-proof notes and persuasive paragraphs
- Give oral reports
- Develop presentations
- Develop a Venn diagram
- Determine meaning of unfamiliar words and phrases by using context clues or resource materials
- Create and experiment with visual media to communicate story elements and understanding of concepts
- Use graphic organizers
- Analyze story elements
- Synthesize information from multiple, reliable sources
- Use writing to persuade
- Develop two-column and opinion-proof notes
- Communicate effectively by listening, speaking, and non-verbal language
- Analyze and compare characters through maps, notes, charts, and diagrams
- Keep response journals

**Reference Skills**

- Use reference resources

**Word Study**

- Correctly spell grade-appropriate words
- Recognize the use of rhythm and rhyme
- Read, spell, and write synonyms, antonyms, homonyms, and homophones
- Use new vocabulary in concept maps, sentences, and discussions

**Sentence Skills**

- Recognize and use singular, plural, and possessive nouns
- Recognize and use predicate, collective, compound, concrete and abstract nouns
- Identify and use verbs
- Recognize and use verb tenses
- Recognize and use progressive verb tenses
- Identify and use adjectives
- Recognize the difference between adjectives and adverbs
- Diagram sentences with adjectives and adverbs
- Identify and use proper adjectives and predicate adjectives
- Identify and use comparative and superlative forms
- Write sentences, paragraphs, reports, and stories
- Identify and use pronouns