

KEY LEARNINGS: SOCIAL STUDIES

2009-2011

KINDERGARTEN

History

Chronological Thinking:

- Identify and order events

Historical Knowledge:

- Compare events of today and long ago
- Study celebrations and holidays
- Listen to and retell stories about people in the past

Civics and Government

Foundations of Government:

- Describe the roles and responsibilities of school personnel

Functions of Government:

- Give examples of rules
- Identify purposes of having rules

Roles of Citizens:

- Identify the flags of your country and state/parish/province
- Identify examples of responsible citizenship

Geography

Maps, Globes, and Graphics:

- Recognize maps and globes as a way to represent the earth
- Identify map symbols for land and water

Climate:

- Identify the four seasons

Natural Resources and Environment:

- Describe ways to keep the environment clean

Economics

Work and Workers:

- Give examples of work activities that people do at home
- Match simple descriptions of work that people do and the names of related jobs
- Demonstrate one's best effort in every task

Commerce:

- Understand the differences between needs and wants
- Explain that people work to earn money to buy things they need and want
- Recognize pennies, nickels, dimes, and quarters, and distinguish the greater or lesser value of coins
- Understand the responsibility of making good choices with money

Stewardship:

- Describe and illustrate the value of tithing and returning offerings

Individuals, Society, and Culture

Individual Development:

- Understand the importance of developing a personal relationship with Christ
- Identify ways in which people are alike and different
- Recognize each individual's uniqueness and value to God
- Demonstrate effective time management
- Recognize birthdays

Individual and Society:

- Understand the individuals' roles and responsibilities in family
- Develop a respect for others

Culture:

- Identify national and religious holidays

Outreach/Service:

- Participate in age appropriate outreach/service projects

FIRST GRADE

History

Chronological Thinking:

- Sequentially order school events

Historical Knowledge:

- Compare past and present family and daily life
- Identify celebrations and holidays
- Listen to and retell stories about people in the past

Civics and Government

Foundations of Government:

- Give examples of people who make and enforce rules

Functions of Government:

- Identify rules and laws and why they exist

Roles of Citizens:

- Recite and explain the meaning of the Pledge of Allegiance
- Understand that voting is a way of making decisions
- Explain the national and patriotic symbols of your country
- Identify civic virtues that are needed to be a good citizen

Geography

Maps, Globes, and Graphics:

- Describe differences between a map and a globe
- Understand how to read a simple map

Places:

- Locate your country on a globe
- Learn home address

Climate:

- Describe effects of seasonal changes
- Identify types of weather

Natural Resources and Environment:

- List examples of natural resources
- Tell how resources are gifts from God

Economics

Work and Workers:

- Identify the specialized work that people do
- Acquire knowledge, attitudes, and skills essential to meeting family responsibilities

Commerce:

- Understand that workers earn money to provide needs and wants
- Explain why wanting more than they can have requires that people make choices

Stewardship:

- Describe and illustrate the value of tithing and returning offerings

Individuals, Society, and Culture

Individual:

- Understand the importance of developing a personal relationship with Christ
- Understand the importance of fairness and honesty
- Recognize that we are all God's children

Society:

- Respect the similarities and differences in families

Culture:

- Understand the celebration of holidays

Mission/Outreach:

- Participate in age appropriate outreach/service projects

SECOND GRADE

History

Historical Knowledge:

- Identify individuals in the local neighborhoods
- Identify history of local celebrations and traditions
- Listen to historical stories
- Compare daily life in the past and present
- Identify changes in technology

Civics and Government

Foundations of Government:

- Discuss the rights and responsibilities of citizens

Functions of Government:

- Explain how governments establish order

Roles of Citizens:

- Explain the roles people have in making and changing laws
- Identify civic virtues that are needed to be a good citizen
- Identify leaders in the church and government
- Explain the meaning of national and patriotic symbols in your country
- Exhibit tolerance and respect for beliefs of others

Geography

Maps, Globes, and Graphics:

- Explain cardinal and intermediate directions
- Identify map symbols
- Identify on a globe and world map: equator, oceans, islands, North Pole, South Pole, continents, etc.

Places:

- Locate the local community on a state/parish/province map

Climate:

- Explain how climate and seasons affect the environment and its inhabitants

Natural Resources and Environment:

- Explain use and misuse of natural resources

Economics

Work and Workers:

- Define the three types of productive resources
- Identify specialized jobs in the school and community

Commerce:

- Describe how people may be both producers and consumers
- Explain why people trade for goods and services and explain how money makes trade easier
- Use biblical principles to make decisions about spending

Stewardship:

- Describe and illustrate the value of tithing and returning offerings

Individuals, Society, and Culture

Individual:

- Understand the importance of developing a personal relationship with Christ
- Demonstrate cooperation, respect, and honesty

Society:

- Understand the responsibilities of individuals

Culture:

- Demonstrate respect for all people

Mission/Outreach:

- Participate in age appropriate outreach/service projects

THIRD GRADE

History

Chronological Thinking:

- Develop an understanding of time
- Measure calendar time by days, weeks, months, and years

Historical Knowledge:

- Identify Native Peoples in the local area
- Explain how the local community was established and identify founders and early settlers
- Read Bible and church history stories
- Explain the history of community traditions

Civics and Government

Foundations of Government:

- Explain the importance of good citizenship
- Identify fundamental democratic principles and ideals in songs, stories, and symbols
- Show how the Ten Commandments relate to the laws of a country

Functions of Government:

- Describe the basic structure of government
- Describe how laws are made, applied, and enforced

Roles of Citizens:

- Exhibit tolerance and respect for individuals with different beliefs
- Explain the meaning of national and patriotic symbols

Geography

Maps, Globes, and Graphics:

- Use a variety of maps
- Learn important geographical terms
- Use a compass and recognize the basic directions

Places:

- Identify the features of the region in which your community is located

Climate:

- Show how climate affects vegetation and animal life in your region

Natural Resources and Environment:

- Identify sources and results of pollution
- Describe renewable and nonrenewable resources

Economics

Work and Workers:

- Recognize the role of useful work in personal development and maintaining self-worth

Commerce:

- Explain that buyers and sellers interact to determine the prices of goods and services
- Describe the ways in which local producers use natural, human, and capital resources to produce goods and services

Stewardship:

- Describe and illustrate the value of tithing and returning offerings

Individuals, Society, and Culture

Individual:

- Understand the importance of developing a personal relationship with Christ
- Understand the importance of cooperation and sharing

Society:

- Understand how God works through people to help make the community a better place

Culture:

- Identify local and national holidays and understand the reasons they are celebrated
- Identify factors that make the local community unique

Mission/Outreach:

- Participate in community service or mission projects

FOURTH GRADE

History

Chronological Thinking:

- Understand time measurements
- Identify examples of cause and effect relationships

Historical Knowledge:

- Study Native Peoples of each region
- Identify early explorers
- Know the impact of early settlers
- Explore the impact of immigration
- Identify notable Seventh-day Adventists in the history of each region

Civics and Government

Foundations of Government:

- Explain how the first settlers governed their communities
- Show how the Ten Commandments relate to governmental laws

Functions of Government:

- Describe major rights and freedoms of citizens

Roles of Citizens:

- Explain the rights and responsibilities of voting
- Provide examples of civic virtues in a democracy
- Explain the meaning of national and patriotic symbols

Geography

Maps, Globes, and Graphics:

- Demonstrate how to use a map scale and map symbols
- Use maps, graphs, and charts to identify geographic information
- Locate and memorize the states/parishes/provinces and their capitals

Places:

- Show how latitude is related to climate
- Learn how land forms affect regions
- Locate time zones and describe their purpose

Climate:

- Explain how latitude, land forms, and ocean currents affect climate
- Explain the difference between climate and weather
- Tell how climate and natural features affect growing seasons

Natural Resources and Environment:

- Explain why different natural resources, plants, and animals are found in various regions
- Discuss ecological concerns
- Tell how geographic features and the environment affect migration patterns

Economics

Work and Workers:

- Discuss skills that will enhance employability

Commerce:

- List the functions of money and compare and contrast things that have been used as money in the state/parish/province
- Tell how natural resources from your region are used and how they contribute to the economy of your region
- Explain that prices change as a result of supply and demand

Stewardship:

- Discuss the value of tithing and giving offerings
- Identify different ways people save their income and explain advantages and disadvantages of each

Individuals, Society, and Culture

Individual:

- Understand the importance of developing a personal relationship with Christ
- Recognize that personal actions and choices affect others
- Identify ways that social groups influence individual behavior

Society:

- Recognize individual responsibilities in caring for one another
- Respect the right of others to make choices

Culture:

- Identify challenges of the different cultural groups throughout the history of the state/parish/province
- Explore the cultures of the Native Peoples

Religion:

- Understand the influence of religious heritage on culture

Mission/Outreach:

- Develop an understanding of current world missions and participate in community service or mission projects

FIFTH GRADE

History

Fifth grade will study the development of the United States as a nation through the ravages of the Civil War.

The Arrival of Europeans to 1610:

- Trace the routes of major European explorers
- Identify the founders and study how the colonies grew

Colonization and Settlements (1607 to 1763):

- Explain reasons for the movement of people from Europe to the Americas
- Describe the impact of exploration and settlement on native Indians
- Explain the causes, conditions, and consequences, of the French and Indian War
- Investigate biblical prophecies about the founding of the United States

The American Revolution (1763 to 1783):

- Identify the causes of the American Revolution
- Evaluate contributions of women during the American Revolution

Making the United States Constitution and Establishing the Federal Republic (1783 to 1800's):

- Discuss the United States Constitution
- Discuss the Bill of Rights

Westward Expansion and the Civil War (1800 to 1865):

- Describe the significance of the Louisiana Purchase, and the expedition of Lewis and Clark
- Explain concept of Manifest Destiny
- Describe the issues associated with the westward expansion of slavery
- Understand the War of 1812

The Civil War Leading to the Reconstruction Period (1850 to 1877):

- Analyze the causes of events leading to the Civil War
- Discuss Ellen White's vision that shows God's involvement in the outcome of the Civil War

Civics and Government

Foundations of Government:

- Explain the Magna Carta as the foundation of the development of the United States Constitution
- Summarize the principles and purposes of self government in the Preamble to the Constitution of the United States
- Compare the Constitution to the Ten Commandments

Functions of Government:

- Describe various kinds of elections and how they are conducted
- Describe the three branches of the United States government and their functions

Roles of Citizens:

- Examine ways by which citizens may effectively voice opinions, monitor government, and bring about change

Geography

Maps, Globes, and Graphics:

- Demonstrate the understanding of latitude and longitude
- Demonstrate how maps are used to portray specific information
- Learn the continents and their locations
- Recognize the four hemispheres of the Earth
- Trace the boundaries between the North and the South during the Civil War

Places:

- Name and locate major regions, rivers, mountain ranges, drainages, and the continental divides of North America
- Understand and explain voluntary and involuntary reasons for human migration.

Climate:

- Know how the Earth's position, relative to the sun, affects conditions on earth

Natural Resources and Environment:

- Describe the major ways land was used by Native Indians and colonists in each region and explain how land use has changed and continues to change
- Describe the abuse of natural resources in the past and how their use has changed to preserve those resources over time
- Give examples of how physical natural features influenced historical events and movements

Economics

Historic Issues:

- Understand how economics issues and interests brought about the Revolution
- Describe purpose, challenges, and economic incentives associated with the westward expansion

Commerce:

- Describe how regions were linked economically and how trade affects the way people have their needs and wants met

Individuals, Society, and Culture

Individual:

- Understand the importance of developing a personal relationship with Christ
- Identify the qualities that make individuals unique and their place in God's overall plan

Society:

- Identify customs and traditions of the various cultural groups that have contributed to the American way of life
- Discuss the impact of prejudice on society

Culture:

- Recognize the impact of immigration on cultural diversity

Religion:

- Understand the importance of religious freedom

Mission/Outreach:

- Recognize the church's efforts to alleviate social problems

SIXTH GRADE

History

Sixth grade will study World History from ancient times through Early Greek and Roman civilizations.

Biblical Perspective:

- Compare and contrast the beginnings of civilization as presented from an evolutionary viewpoint with the beginnings of civilization as presented from a Biblical perspective

Egyptian Development and Civilizations:

- Describe the achievements of ancient Egypt

The Rise of the Israelite Nation:

- Discuss the movements of Hebrew peoples
- Identify how the beliefs of Judaism set the stage for the birth and life of Christ

Eastern Asia, Africa and its Civilizations:

- Explain the importance of early trade routes
- Describe developments in the Tang and Song Dynasties in China
- Trace the voyages from Europe that resulted in colonization of parts of Asia and the Southwest Pacific

Ancient, Classical, and Hellenistic Greece:

- Study the role of Greece and Medo-Persia as they relate to the biblical image of Daniel 7
- Trace the rise of Alexander the Great

Civics and Government

Foundations of Government:

- Trace the forms of government in ancient Greece
- Outline the founding of the Persian Empire

Functions of Government:

- Identify principles and practices of democracy in current governments of countries in Africa, Asia, and the Southwest Pacific

Roles of Citizens:

- Define and compare, through current events, citizenship and the citizen's role in selected countries of Africa, Asia, and the Southwest Pacific

Geography

Maps, Globes, and Graphics:

- Explain the components and use of maps
- Locate and label all the world's continents

Places:

- Explain the reasons for the locations of major cities related to natural land forms, waterways, and climate of the eastern hemisphere

Climate:

- Identify the climate regions of the eastern hemisphere and explain how water and land forms affect the climate

Natural Resources and Environment:

- Explain how care of natural resources and the environment is a responsibility to both God and country

Economics

Historic Issues:

- Trace the development of agricultural techniques that led to economic surplus and the emergence of cities

Commerce:

- Describe how the environment in different countries contributes to the way people make a living

Individuals, Society, and Culture

Individual:

- Understand the importance of developing a personal relationship with Christ
- Recognize the influence of peer relationships in an individual's choices and interests
- Understand how one's values and attitudes influence our choices

Society:

- Identify how various groups grow to form and affect a society

Culture:

- Understand that cultures change through technology and migration of people

Religion:

- Compare the basic beliefs of the Seventh-day Adventist Church to eastern religions and philosophies

Mission/Outreach:

- Examine Seventh-day Adventist global outreach

SEVENTH GRADE**History**

Seventh grade will study World History from the establishment of the Byzantine Empire through modern times.

From Political Power to Religious World Power:

- Trace the rise and fall of Rome as a religious power, and its relationship to the beginning of the Dark Ages
- Describe ideas of major figures during the Reformation

The Crusades, Europe, and the Era of Exploration:

- Describe the feudal system
- Explain how Black Death led to the decline of medieval monarchies
- Examine trading cities, such as Florence and Venice

The Americas:

- Study the Aztec and the Inca
- Study Spanish colonies in Mexico and South America and French and British colonies in Canada

Origins and Accomplishments of the Renaissance and Reformation:

- Describe the way in which the revival of classical learning and the arts fostered a new interest in humanism
- Describe the growth and effects of new ways of distributing information
- Identify the major translators of the Bible

Civics and Government

Foundations of Government:

- Discuss how the Magna Carta embodied in such documents as the English Bill of Rights and the American Declaration of Independence

Functions of Government:

- Compare and contrast different forms of government
- Compare the parliamentary democracies of Europe, Bermuda, Canada, and Latin America with the United States

Roles of Citizens:

- Compare and contrast citizenship and roles of citizens in selected nation-states of Europe, Bermuda, Canada, Latin America, and the United States

Geography

Maps, Globes, and Graphics:

- Memorize the seven continents
- Use longitude, latitude, map scales, the compass rose, and the grid system to find specific locations on a map

Places:

- Name and locate major regions in the western hemisphere

Climate:

- Explain the reasons climate affects the way people in the western hemisphere live

Natural Resources and Environment:

- Describe the impact of science and technology on natural resources, and the environment
- Describe the Christian's responsibility for the environment

Economics

Historic Issues:

- Identify Marco Polo and understand the economic effects of the reopening of the ancient "Silk Road" between China and Europe

Commerce:

- Evaluate the domestic and international impact of various economic agreements such as NAFTA and the European Union

Individuals, Society, and Culture

Individual:

- Understand the importance of developing a personal relationship with Christ
- Understand that an individual's behavior is affected by heredity and environment

Society:

- Study how responsible citizens impact society

Culture:

- Describe the influence of western culture on scientific/technological choices and advancement
- Understand how cultural diversity benefits society

Religion:

- Understand that most cultures are shaped by religious beliefs

Mission/Outreach:

- Participate in community or mission outreach/service projects

EIGHTH GRADE**History**

Eighth Grade will begin with a synopsis of U.S. History up to the Reconstruction after the Civil War, and pick up with the Reconstruction and the Industrial Revolution.

Biblical and Seventh-day Adventist Perspectives:

- Identify how God has ultimate control and discuss the way He has led in the past
- Teach how the history of the Adventist church is threaded throughout modern U.S. history
- Trace the Millerite movement and the Great Disappointment
- Study Joseph Bates and the spread of Sabbath keeping
- Discuss the aftermath of the Great Disappointment

Reconstruction Era (1865-1877):

- Discuss attempts made to improve the lives of African Americans during the Reconstruction era

Development of the Industrial United States (1865 to the early 1900's):

- Identify the major inventors during the time of the Industrial Revolution
- Describe the growth and development of the transportation industry
- Show how industrial growth caused people to migrate from rural to urban areas

Causes and Effects of the United States emerging as a World Power (1880-1917):

- Study the causes and effects of the Spanish-American War
- Discuss the open-door policy in China and how it impacted the United States
- Describe the development of the Panama Canal
- Study the Great White Fleet, and the U.S. as a World Police

The Progressive Era (1890-1920):

- Study the 17th, 18th, and 19th Amendments

Global Conflict Impacts the United States as a Nation (WWI 1914-1920):

- Explore the events and reasoning that brought the United States to WWI
- Trace the major events of WWI
- Explore the new technology of war used during WWI
- Explain the Treaty of Versailles
- Describe the Great Migration of 1920

Prosperity and the Great Depression (1919-1930):

- Discuss the roaring 20's and prohibition
- Study the crash of the stock market and the resulting Great Depression

WWII and Recovery (1931-1945):

- Study the rise of dictators in Europe and Asia that led to WWII
- Discuss the bombing of Pearl Harbor
- Trace the major events of WWII
- Study how atomic weapons were used to end the war
- Explore how Soviet-American tensions shaped the cold war
- Discuss the United States attempt to contain communism both at home and abroad

Modern America (1950-Present):

- Explore the civil rights movement
- Discuss the age of flight
- Discuss the general political philosophies of the presidents from Nixon to the current administration

Civics and Government

Foundations of Government:

- Explain the relationship between rights and responsibilities of citizens
- Identify how a person becomes a citizen of the United States
- Evaluate the policies, practices, and consequences of Reconstruction, including the 13th, 14th, and 15th Amendments

Functions of Government:

- Describe the responsibilities of the United States government to its citizens

Roles of Citizens:

- Describe various types of elections and explain ways that citizens can participate in political parties, campaigns, and elections

Geography

Maps, Globes, and Graphics:

- Learn to read topographic maps and interpret their symbols
- Describe how physical features influence industrialization, urbanization, and population density in a nation

Places:

- Explain how geography impacts international relationships

Climate:

- Identify how climate affected different events in history

Natural Resources and Environment:

- Study the climatic changes brought about by the greenhouse effect, acid rain, air and water pollution, and depletion of the ozone layer
- Identify on maps the distribution of natural resources

Economics

Historic Issues:

- Explain how government programs have encouraged business expansion
- Discuss child labor, working conditions, and laissez-faire policies toward big business and examine the labor movement
- Evaluate how the characteristics of a market economy have affected the economic development of the United States

Commerce:

- Use charts, graphs, tables, and diagrams to compare growth in national product, imports, exports, population growth, etc.

Individuals, Society, and Culture

Individual:

- Understand the importance of developing a personal relationship with Christ
- Understand that God's plan for the individual is to engage in service to others

Society:

- Understand how the daily life of Americans has changed as a result of the Industrial Revolution
- Describe how the Great Depression affected American society
- Discuss the changing roles of women during WWI and WWII

Culture:

- Compare the adaptations of different immigrant groups in the United States/Bermuda/Canada
- Identify solutions to problems that arise when scientific advancements and social norms or values come into conflict

Religion:

- Show how religious leaders and the spiritual awakening affect reforms from the 19th century to the present

Mission/Outreach:

- Identify ways that Seventh-day Adventist organizations work to improve life in communities