

Academic Fair 2012

Night at the Museum: Revolution, Reaction, Reform

Where History Comes to Life

Themes: Exploration, Human Rights, Government, Leaders, Inventions, Medicine, Religion, War

Sligo Adventist School's 2012 Academic Fair will take place on Thursday, April 5, from 6:30 – 8:30 pm. This year will feature a history fair that focuses on revolution, reaction and reform throughout the past and today. This correlates with the National History Day contest (<http://www.nhd.org/>) and will allow students in grades 6th – 8th to participate if they wish.

What IS Revolution, Reaction and Reform?



Revolution is all about shifts in perspective. A revolution could mean a major advance in science, or a new form of government or a change in how we view the world. *Reaction* is our response to the world around us. It can include how people respond to injustice, to poverty, and to other societal problems. *Reform* is all about change. Giving women the right to vote, freedom from slavery, the Adventist health message; these are all types of reforms that have been made.

Within the main theme of revolution, reaction and reform, students will choose one of eight more specific themes (**exploration, human rights, government, leaders, inventions, medicine, religion, and war**). Then they can pick a topic that relates to their theme.

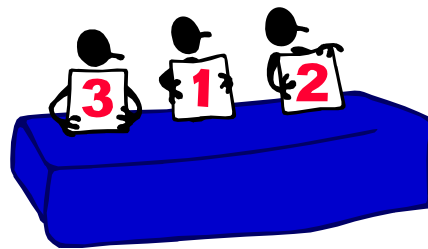


We will be turning Sligo Adventist School into a museum for the evening. Rather than being arranged by classes, there will be eight exhibit areas based on our eight themes. As you tour the museum, you will get a sense of how revolution, reaction and reform have impacted these areas of society.



What are the rules?

- 1) Choose your theme (exploration, human rights, government, leaders, inventions, medicine, religion, or war) Example: *human rights*
- 2) Choose your interest (person, place or thing), Example: *Middle-East*
- 3) Choose your topic (must relate to theme), Example: *the rights of protesters*
- 4) Choose your issue (be specific). This is what you will be researching. Example: *How Iranian protestors have been treated by their government*
- 5) Research your issue. Find out everything you can from the most accurate sources possible. Try to see the issue from more than one viewpoint. (Middle school students must find primary and secondary sources.)
- 6) Present your issue on a tri-fold board with additional display items.
- 7) Displays may use NO MORE THAN 500 words to present the issue (show not tell) Use pictures w/captions to tell your story.
- 8) Make a bibliography listing your sources (Middle school students must create an annotated bibliography).
- 9) Write a process paper of 495 words or fewer telling how you chose your topic, did your research, created your project, and how it relates to the main theme of revolution, reaction, and reform. **(Grades 3 – 8 only)**



How will we be graded?

- 1) Grades K-2, Grades 3 – 5 and Grades 6 – 8 will have separate grading rubrics (to be sent home before Christmas vacation).
- 2) Judges will be looking for projects that show accuracy and depth of research, understanding of the issue, quality of work, clear presentation and have followed the academic fair rules.
- 3) There will be awards and prizes in within each theme for each rubric.

Topic Suggestions by Grade Level (topics open to all)

Themes	K-2 Topics	3-5 Topics	6-8 Topics
Exploration	Climbing Mount Everest Going to the moon Discovering Hawaii Deep sea exploring	Lewis and Clark Trail The Gold Rush Sailing around the world The Spirit of St. Louis	Microscopic organisms Deep space exploration Migrant farm workers Artificial intelligence
Human Rights	Women's right to vote The Bill of Rights Slavery United Nations	Apartheid Right to protest Anti-discrimination laws Universal Health Care	Human trafficking Voter intimidation Due process China and Tibet
Government	1 st 13 states How voting works How to choose a king Democrats/Republicans	Democracy Communism Socialism Fascism	Checks and Balances Forms of government Military coups Mob rule
Leaders	President Obama Martin Luther King Jr. Jesus Marie Curie	Martin Luther Gandhi Einstein Thomas Jefferson	Ellen G. White Nelson Mandela George Washington Saul to Paul
Inventions	Airplane Space Shuttle Light Bulb Automobile	Printing press Submarine Cotton gin Telephone	iPod Internet Facebook GPS
Medicine	Penicillin Famous doctors/nurses First aid Vaccinations	Germ theory Heart replacement New cancer treatments Artificial Limbs	Smallpox eradicated Hippocratic Oath Cloning Human Genome Project
Religion	2 nd Coming of Jesus 7 days of creation What is a Christian? Jews escape Pharaoh	Adventist HealthMessage The Great Disappointment Spread of Christianity Crusades	Protestant Reformation Prayer in public school Religious War Religious symbols
War	War monuments Letters to soldiers The American flag Medal of Honor	Civil War heroes Army medics Soldier training D-Day	Atomic bomb War prisoners treatment Geneva Convention Greeks v. Persians

You may choose a topic that is not on this list if your teacher approves it. Topics on this list will be granted first come, first served. If you have not gotten your topic approved, you should NOT begin the project.

Please have your specific issue (your topic narrowed down) by the time you return from Christmas vacation.

K – 2 Rubric

“A” Project 10 pts each	“C” Project 7 pts each	“F” Project 5 pts or less each
Topic is connected to theme	Topic is related to theme	Topic has nothing to do with theme
Title of topic, grade and name clearly displayed mid-center	Title of topic, grade and name displayed	Missing title, topic or name
Research includes information from museum, books AND eyewitnesses if possible	Research includes museum, books OR eyewitnesses	Research done only with the internet
Project explains what happened, who was involved and why it was important	Project explains what happened and who was involved	Project explains what happened
Board includes photos of the event/item AND people involved	Board includes photos of the event/item OR people involved	Board included photos
The topic is shown from two points of view of those affected	Topic is shown from one particular point of view	Topic is presented without comment
Project displayed on tri-fold board with additional display items to illustrate	Project displayed on tri-fold board	Project does not include a tri-fold board
Sources are listed or explained	Sources are listed	There are no sources
There are no more than 500 words on the board	There are between 500 – 750 words on the board.	There are more than 750 words on the board
Student has done the work themselves with support from parents	Student has been very involved in the project in partnership with parents	Student appears uninvolved in the project
Project shows neatness, organization, and cohesiveness	Project is neat and mostly organized	Project lacks neatness and organization
Project shows high level of quality and creativity throughout	Project shows reasonable quality and creativity	Project is lacking in quality and/or creativity

3 – 5 Rubric

“A” Project 10 pts each	“C” Project 7 pts each	“F” Project 5 pts or less each
Topic is connected to theme	Topic is related to theme	Topic has nothing to do with theme
Title of topic, grade and name clearly displayed mid-center	Title of topic, grade and name displayed	Missing title, topic or name
Research includes information from museum, books AND eyewitnesses if possible	Research includes museum, books OR eyewitnesses	Research done only with the internet
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There are no more than 500 words on the board	There are between 500 – 750 words on the board.	There are more than 750 words on the board
The process paper (less than 495 words) tells why project chosen, how research done, and how relates to theme and is turned in with board.	There is a separate short process paper explaining the project	There is no process paper
Student has done the work themselves with support from parents	Student has been very involved in the project in partnership with parents	Student appears uninvolved in the project
Project shows neatness, organization, and cohesiveness	Project is neat and mostly organized	Project lacks neatness and organization
Project shows high level of quality and creativity throughout	Project shows reasonable quality and creativity	Project is lacking in quality and/or creativity

6 – 8 Rubric

“A” Project 10 pts each	“C” Project 7 pts each	“F” Project 5 pts or less each
Topic is connected to theme	Topic is related to theme	Topic has nothing to do with theme
Title of topic, grade and name clearly displayed mid-center	Title of topic, grade and name displayed	Missing title, topic or name
Research includes information from museum, books AND eyewitnesses if possible and including primary and secondary sources	Research includes museum, books OR eyewitnesses and including primary OR secondary sources	Research done only with the internet with no primary or secondary sources
Project explains what happened, who was involved and why it was important	Project explains what happened and who was involved	Project explains what happened
Board includes photos of the event/item AND people involved	Board includes photos of the event/item OR people involved	Board included photos
The topic is shown from two points of view of those affected	Topic is shown from one particular point of view	Topic is presented without comment
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